

# Windy Ridge K8

Media Center Collection Development Plan 2023-24

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## **Executive Summary**

## District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## School Collection Development Plan

Windy Ridge K8 serves 1161 students enrolled in grades kindergarten through eighth. The student population's ethnicity is made of 50% Hispanic and 50% Non-Hispanic students. Additionally, we serve a diverse population made up of 72% White, 13% Black, 0% Native, 10% Asian, 0% Pacific, and 4% Multicultural students.

The administration includes Principal Dr. Karena Chunoo and Assistant Principals Jacqueline Herrera and Jacqueline Lemieux. Windy Ridge K8 is proud to offer the many special programs which provide students with opportunities. These include Sunshine State Young Readers Award program, Battle of the Books, News Crew, Safety Patrols, Orff Ensemble, Gifted Program, Chess Club, Orchestra/Band, Chorus, National Junior Honor Society, Student Government Association, Athletic Teams, Drama Club, ESE Unit and so much more.

A thorough analysis of the current media center collection at Windy Ridge K8 indicates that the average age of the collection is 2011 and the number of books per student is 11.5. The <u>American Association for School Libraries</u> has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Windy Ridge K8 does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- The average age of our collection is a strength at 2011 which aligns with the AASL.
- The items per student of 11.5 is a concern because it does not align with the 15-20 books per student recommended by the AASL.
- The fiction vs. nonfiction percentages are a concern. The nonfiction collection is at only 30% of the collection.
- The age of the nonfiction collection is acceptable in some classifications but is concerning in some areas such as reference, literature, social sciences, language and religion.

- The average age of easy books is a concern. It is acceptable at 2007, but needs to be improved.
- The collection by audience is a concern as a K8 our collections largest audience is K-3. The 5-8 audience collection needs growth.
- The diversity of the collection is an area of concern. The diversity percentages are not representative of our population.

# **School Assessment Analysis**

The school assessment analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
		Star Early Literacy Proficiency	51%				
		Star Reading Proficiency	58%			Star Math Proficiency	63%
FSA ELA Grade 3	57%	FAST ELA Proficiency Grade 3	57%	FSA Math Grade 3	67%	FAST Math Proficiency Grade 3	70%
FSA ELA Grade 4	58%	FAST ELA Proficiency Grade 4	52%	FSA Math Grade 4	78%	FAST Math Proficiency Grade 4	63%
FSA ELA Grade 5	62%	FAST ELA Proficiency Grade 5	54%	FSA Math Grade 5	62%	FAST Math Proficiency Grade 5	65%
FSA ELA Grade 6	65%	FAST ELA Proficiency Grade 6	64%	FSA Math Grade 6	68%	FAST Math Proficiency Grade 6	79%
FSA ELA Grade 7	82%	FAST ELA Proficiency Grade 7	55%	FSA Math Grade 7	83%	FAST Math Proficiency Grade 7	89%
FSA ELA Grade 8	78%	FAST ELA Proficiency Grade 8	73%	FSA Math Grade 8	86%	FAST Math Proficiency Grade 8	73%

Civics EOC	93%	Civics EOC	79%	FSA Algebra 1 EOC	87%	BEST Algebra 1 EOC	64%
NGSSS Sci 5 EOC	69%	NGSSS Sci 5 EOC	59%	FSA Geometry EOC	100%	BEST Geometry EOC	93%
NGSSS Sci 8 EOC	79%	NGSSS Sci 8 EOC	81%				

#### Comparison between 2021-22 and 2022-23 Testing Data

(adapted from <a href="https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml">https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml</a>) In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.

## **Collection Analysis**

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.

In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.



15290 Items in the Collection



11.5 Items per Student



50% **Fiction Titles** in the Collection



**Nonfiction Titles** in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2011 Average Age of the Collection



**Aged Titles** 



Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS** values such as equity, inclusion, and respect.



Representative Titles in Collection



2010 Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development** of character and social-emotional skills, one of the OCPS's key performance indicators.





SEL Titles in Collection SEL Titles Average Age

Library media resources are distributed across the **Lexile reading level ranges** noted below.

Lexile Lexile Lexile Lexile Lexile Lexile	206	708	1737	3676	3115	917	22
items items items items items items	511.155	200013				310 1233	1300+ Lexile Items

# **Collection Analysis by Category**

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	48	2014
Philosophy & Psychology	25	2010
Religion	30	2006
Social Sciences	589	2006
Language	608	2006
Science	996	2014
Technology	452	2014
Arts & Recreation	303	2015
Literature	180	2005
History & Geography	745	2010
Biography	500	2014
Easy	2748	2007
General Fiction	4204	2012
Graphic Novels	1070	2016

#### Notes

- Many of the sections listed above do not meet the guideline of the average age recommended by AASL.
- The computer science section is surprisingly small at only 48 titles.
- Literature needs the most improvement at 2005.
- Easy books section needs to be updated as well. This is a popular section and the collection does not meet the average age recommended by AASL.

# **Representation Analysis**

Enrollment & Demographic Data					
1	161	Subg	roups	Federal	Ethnicity
	ent Enrollment mber 7, 2023	<b>49%</b> ELL	<b>9%</b> ESE	<b>50%</b> Hispanic	<b>50%</b> Non-Hispanic
Federal Race Category					
<b>72%</b> White	<b>13%</b> Black	<b>0%</b> Native	<b>10%</b> Asian	<b>0%</b> Pacific	<b>4%</b> Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

#### Results

Based on the available school data of Windy Ridge K8 in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	50%	350	2%	2008
Black	13%	534	3%	2012
Native	0%	114	1%	2005
Asian	10%	152	1%	2013

# **Strategic Focus**

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
	<ul> <li>Selection Priorities</li> <li>Priority 1: Update Nonfiction section- Literature &amp; Computer Science</li> <li>Priority 2: Update Easy books</li> <li>Priority 3: Sunshine State Books for 2023-24</li> <li>Priority 4: Diverse titles - Latinx</li> <li>Priority 5: Fiction books that appeal to grades 5th-8th</li> <li>Priority 6: Continue book series</li> </ul>
2023-2024	Weeding Priorities  • Priority 1: District monthly weeding priority  • Priority 2: Damaged books
	<ul> <li>Selection Priorities</li> <li>Priority 1: Update Nonfiction section- Religion, Social Sciences &amp; Language</li> <li>Priority 2: Sunshine State Books 2024-25</li> <li>Priority 3: Continue book series</li> <li>Priority 4: Fiction books both Easy and ones that appeal to 5-8 students</li> </ul>
2024-2025	<ul> <li>Weeding Priorities</li> <li>Priority 1: District monthly weeding priority</li> <li>Priority 2: Damaged books</li> </ul>

# **Budget and Purchasing Plan**

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

## Annual Budget 2023-2024

State Funds				
Source	Amount			
State (1001111000)	11,407.69			
Internal A	ccounts			
Source	Amount			
Book Fair Profits	7,000			
Scholastic Bucks	500.67			
Library Fines	817			
Grants or Donations	0			
TOTAL	19,725.36			

## Purchasing Plan 2023-2024

Approximate Purchasing Plan				
Purpose	Amount			
Author Visit/Book Purchase- Nathan Fairbairn	\$400			
Author Visit- Kentrell Martin	\$600			
FAME Conference	\$350			
SSYRA Books 2024-25 K8	\$3500			
Nonfiction Book Purchases	\$1,500			
Easy Book Purchases	\$1,500			
Continue Book Series	\$1,000			

Diverse Titles Book Purchases	\$1,500
Fiction books 5th-8th grade interests	\$2,000
TOTAL	\$12,350
Library Supplies, Reading Incentives, Author Visits, Battle of the Books, Battle Questions & other expenses	\$7,375.36

## **Year-to-Year Collection Change**

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

#### Data Reflection

- The number of items in the collection was reduced by 4,359 items. That is a significant change to the collection.
- The items per student was reduced by 5.5 items to 11.5. The number is a concern and we need to add to the collection.
- The average age of the collection improved by 3 years to 2011. This is a strength to our collection.
- Representative titles increased by 3%. This is showing improvement to the diversity of our collection.

2022-23 Purchased and Weeded Materials					
Materials Added to the Collection	1,008		Materials Weeded from the Collection	4,446	
Category		2022-23		2023-24	
	Items in the Collection	19649		15290	
	Items per Student		17	11.5	

Average Age of Collection	2008	2011
Representative Titles in the Collection	29%	32%

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